

When I began this program, many of these theorists were strangers to me. As the program continued, I learned to lean on several of them for support. I can still hear Dr. Dunlop as I sit at my desk saying, “Sure it up with theory.” This phrase is forever embedded in my mind.

While I had to rely on each of the theorists as I completed the assignments in each of the courses, I found that I would look to some more than others. One of the more powerful ones that I felt would empower me within my professional career is that on Fisher & Ury. In *Getting to Yes*, they speak passionately about collective bargaining and separating the people from the problem. During these difficult economic times and the budgeting process within the school system, contract negotiations become more difficult. This book allowed me the opportunity to look at negotiations through a new and clean lens. Bargaining took on a whole new meaning in class and I believe it will continue to shape me as a leader and an administrator as I venture into negotiations of my upcoming contract, looking for the win-win.

Another theorist that had an impact on my thinking and learning were Schein and Popkewitz. These theorists enabled me to look at Instruction and Education through different lenses. I believe it was in Dr. Dunlop’s first class that I began to understand the matrices of these two theorists. Beginning my research for my dissertation I look to the organizations, culture and development of chosen schools to examine the impact of social networking in middle schools. I plan to look at archival data such as Board Policy, Internet Use Agreements, and Codes of Conduct through the IGE lens of Popkewitz hoping to uncover some patterns, themes, and discrepancies.

I believe all of the theorists we were exposed to and studied have influenced my thinking, organizing and presentation of data, ideas, and concepts. I know that they will find their way into my everyday work and instructional leadership as I continue to foster a learning environment that allows every child to reach his or her full potential and enable teachers to be facilitators of great learning.

## ***Major Theorists Chart***

<b>Theorist(s)</b>	<b>Theoretical Concept</b>
Baldwin & Hughes	Board of Education
Bogden & Biklen	Qualitative Research
Bryk & Schneider	Relational Trust
Deming	Continuous Improvement
Fisher & Ury	Collective Bargaining
Hargreaves & Fink	Sustainable Leadership
Morgan	Organization
Popkewitz	Individualized Guided Education (IGE)/Curriculum/Technical/Illusory/Constructivist
Schein	Organizations Culture and Development - Artifacts/Basic Assumptions/Beliefs/
Sergiovanni	Fellowship, Culture
Smith	Advocacy Design Center/Instruction/IOGA
Stone	Organization/Problems/Goals/Solutions The Market & The Polis
Wehlage	At Risk Students, Educational Engagement

Adapted from Gary Lamm's Theorist Table & Class Notes from Professor Korynne Taylor-Dunlop, Ed. D.