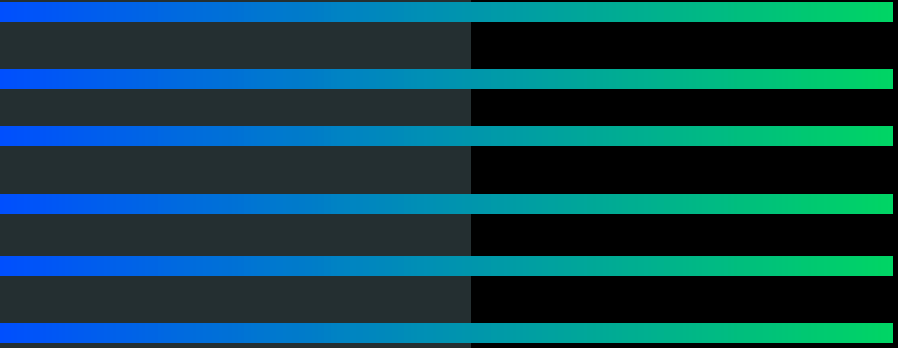


The Research/Policy Brief

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*EDU 7801
St. John's University,
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Leadership and
Accountability*

Sections of the Paper

- Describe problem/significance
- Context of Study
- Background/Literature
- Conceptual Framework
- Purpose of Research
- Research Questions
- Methodology and control factors
- Limitations
- Further outline of the Study

Significance of Study

Why is this important to field?

- Immediate Application
- New Approach
- Extends Research
- Builds New Model

Context of the Study

How can results be applied?

- Benefits to district or schools's day-to-day activities
- Organizational/Institutional/Policy/Management benefits
- Opportunities

Conceptual Framework

Models of the Study

- for design
- for analysis
- testing
- application

- Diagrams
- Questions
- Criteria
- Process

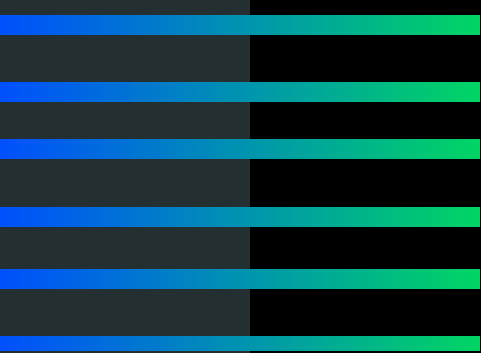
Purpose of Study

- Describe why the research/project was undertaken.
- What questions need to be answered?
- Anticipated benefits of the research/project

Research Questions

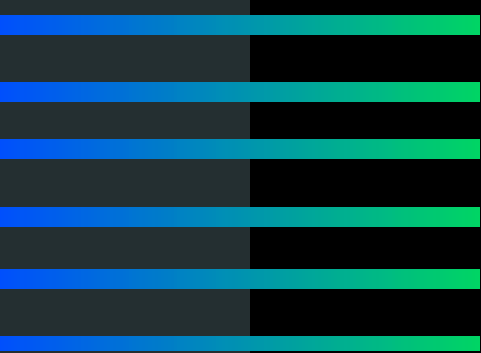
Questions that are:

- Descriptive
- Comparative
- Summative



Methodology

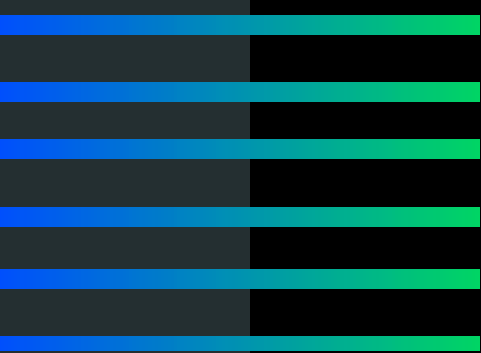
- Who did the research?
- Where was the research conducted?
- How was the research conducted?



Findings of the Study

Primary points for:

- Your study
- The field of Practice
- The field of Research
-



Limitations of the Study

What were the roadblocks?

- Data?
- Sources?
- Method of Analysis?
- Literature base?
- Sample?

Directions for Future Study

- Describe remaining unanswered questions.
- Discuss possible benefits of finding answers.
- What might you do as a next step?

Summary

- Describe purpose of project/research.
- Summarize potential implications of results.
- Restate remaining questions.
- Outline of chapters for study.