

Clarence Stone's Characteristics of Civic Capacity

1. Somebody with a vision of the bigger picture steps forward to say we have a problem	
2. Skillfully frame the problem with a sense of urgency	
3. Recognition that Inequalities represent more than individual efforts	
4. Enlist star power (individual leader) to lead the systematic reform	
5. Engaging the central pillars of institutional powers. Recruiting actors with high civic standing.	
6. Carefully orchestrated implementation of detailed plan out-of-the-ordinary process	
7. Engage schools, parents, community in multi-sector coalition of collaborative uncommon efforts	
8. Uses of multiple indicators to track progress	
9. Decentralize control/distribute leadership with new people who are valuable team members	
10. Engage frontline educators and an ethos of professional pride	
11. Seek and apply special funds, extra resources in a focused manner	
12. Emphasize relationship building and shared understanding	
13. Maintain continuous engagement and sustained momentum	
14. Nurture parental engagement and citizen development	
15. Link in to neighborhood centers	
16. Find a way to influence/shape that peer group	
17. There needs to be a connection to everyday life	
18. Establish accountability through credibility	
19. Create an intermediary organization as an anchor	