

Special or Unique Features of Frames	Northeast High School	Central Park East High School
<b>POLITICAL FRAME</b> 1. Conflict/Bargaining 2. Laws of Passion 3. Interests  4. Power/alliances  5. Consequential 6. Strategic Representations 7. Distributive/Non Distributive 8. Paradoxical/Ambiguity 9. Metaphors/Stories  10. Temporary Resolutions	<b>POLITICAL FRAME</b> 1. Prom Attire Discussion 2. Competitive, achieve excellence, graduate 3. Power. Authority, Control over students  4. Administrations, Teachers  5. Rigid student discipline, Reactive 6. ? 7. Non-Distributive, Teacher directed instruction 8. ? 9. Traditional (Factory Assembly Line – automatic Pilot) 10. No reasoning, administratively driven	<b>POLITICAL FRAME</b> 1. Final Paper Assessment (Lit/Historical) Rubric 2. Creative, independent learning opportunities 3. Increase learning attitudes, and community of learners 4. Shared, students refer to staff using first name, dialogue for consequences, peer mediation 5. Collaborative approach to discipline, Proactive 6. ? 7. Distributive, Student based learning, Inquiry driven 8. ? 9. Non-traditional (Blank Canvas and a room full of supplies!) 10. Collaborate, yet staff guided (Peer Mediators, Grade discrepancy)
<b>STRUCTURAL/CLASSICAL</b> 1. Hierarchy/Authority  2. Office/Job  3. Bureaucratic 4. Differentiated tasks  5. Impersonal/Efficient	<b>STRUCTURAL/CLASSICAL</b> 1. Clear, defined lines of authority, Top-Down, Teachers control students 2. Traditional, Subject area teachers, Departmentalized 3. Bureaucratic 4. Everyone has their job, purpose (janitor, security, kitchen) 5. <b>Impersonal/Efficient</b>	<b>STRUCTURAL/CLASSICAL</b> 1. Shared authority, students do have a voice, in charge of their learning and outcomes 2. Collaborative, collegial, cross-curricular, Interdisciplinary 3. Bureaucratic 4. Shared purpose, shared vision, community of learners 5. <b>Impersonal/Efficient</b>
<b>HUMAN RELATIONS</b> 1. Leader and the Led  2. Employee Growth  3. Needs/Co-dependence/fit  4. Informal Leadership/dynamics 5. Group norms	<b>HUMAN RELATIONS</b> 1. Principal and everyone else (one way!)  2. Stagnant, rigid, narrow vision  3. Standards driven, non conforming  4. Formal leadership 5. Traditional, respect authority	<b>HUMAN RELATIONS</b> 1. Co-Directors and the Faculty & Students (Give & Take) 2. Constant professional dialogue and development, expansive vision 3. Driven by students needs, created for underachieving kids 4. Fluid leadership, intern opportunities, debates 5. Respect for self, for community, for others, responsibility, ownership, accountability
<b>SOCIOLOGICAL/ORGANIZATION</b> Relational Trust in Role Sets: 1. Professional-Parent 2. Teacher-Principal 3. Teacher-Teacher 4. Teacher-Student 5. Expectations/Obligations 6. Mutual Dependence/Vulnerability 7. Reciprocity/Synchrony 8. Instrumental/psyche/ethical 9. Discernment of Intentions 10. Respect: genuine 11. Conversation 12. Integrity: walk the talk 13. Personal Regard: 14. Benevolence  15. Competency (or lack of)  16. Student learning  17. Teacher work 18. Community relations 19. Organizational Consequences 20. Decision Making 21. Support of Innovations 22. Social Control 23. Moral Authority	<b>SOCIOLOGICAL/ORGANIZATION</b> Relational Trust in Role Sets: 1. Middle Level 2. Middle Level 3. Middle Level 4. Low Level 5. High Expectations/High Obligations 6. Low dependency/High Vulnerability 7. Non-Existence 8. 9. Discernment of Intentions 10. Respect – Demanding, Expected 11. Limited, Controlled, Teacher Directed 12. Integrity: Middle 13. Personal Regard: Middle Level 14. Limited  15. Competency – Low to Middle (Limited Variety of Instruction) 16. Minimal, Not Engaged  17. Monotonous, bare minimum 18. Not evident 19. Organizational Consequences 20. Authority Based 21. ? 22. ? 23. Limited Moral Authority	<b>SOCIOLOGICAL/ORGANIZATION</b> Relational Trust in Role Sets: 1. High Level 2. High Level 3. High Level 4. High Level 5. High Student Expectations/High Obligations 6. Great Mutual Dependence/Low Vulnerability 7. High Reciprocity/ In-synch 8. Creative, Challenging, Rigorous 9. Discernment of Intentions 10. Respect: genuine, mutual, reciprocal 11. Conversation – Open, Dialogues, Debates 12. Integrity: walk the talk (Teachers and Students) 13. Personal Regard: High Level 14. Evident, Sincere, Guidance, Parent/Student/Staff Meetings 15. Competency - High – Diverse Teaching Strategies, Debates, Charts, Internships 16. Effective, Diverse learners, Evidence of learning, projects, papers, portfolios 17. Dedicated, late hours, professional development 18. Service Board, Service Requirements for students 19. Organizational Consequences 20. Collective Decision Making 21. ? 22. ? 23. High Moral Authority (All Players)